

Unit 4

The Qq Sound- Part 4

Teaching Goal

- To be able to recognize and identify upper and lower case of **Qq**.
- To be able to remember the letter **Qq** and the sound it makes.
- To be able to trace the letter with correct strokes.
- To remember the vocabulary words that begin with **Qq** (**quilt/ queen/ question**).
- To be able to follow the words with their fingers and say the chant.

Materials

- ✓ DVD **Qq**
- ✓ LivePen
- ✓ Flashcards of **Qq**
- ✓ A puppet doll or a stuffed toy
- ✓ Sticky balls
- ✓ Cotton balls and glue
- ✓ Crayons or markers

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

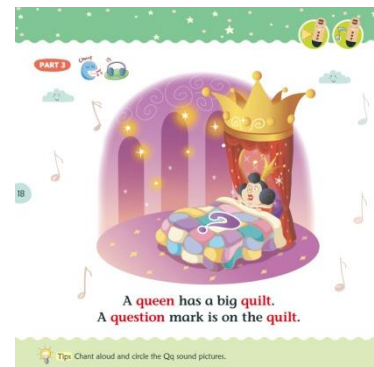
Q: “Are you OK?”

A: “Yes, I’m OK. Thank you!” / “No, I’m not feeling well.”

1. Review the sentence patterns with the students.
2. Have the students to sit in a circle.
3. Pick one student to be the “**Angel**” and have the rest of the students sing a song and pass the puppet doll in a circle.
4. When the song is finished, the “**Angel**” will come and ask the person who got the puppet toy: “**Are you OK?**” If he/she answers: “**Yes, I’m OK. Thank you!**” and the “**Angel**” will go and ask the others. If someone answers: “**No, I’m not feeling well.**” then everyone has to stand up and change seats.
5. Whoever did not get a seat will be the next “**Angel**”.



Remind the students that **SAFETY** comes **FIRST! No PUSHING or FIGHTING** over seats.



Review Lesson (15 Minutes)

1. Review the letter **Qq** and the sound with the students.
2. Review the new vocabulary words: **quilt**, **queen** and **question** to make sure the students are familiar with the words and pronunciation.
3. Clap and say the chant together as a class.



For IRS Pen ONLY

☞ **Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.**



Teaching Tips

- ☆ Divide the class in teams and compete with their peers during the review can increase the students' interests in learning. However, still have to remind them **not to be arrogant** and **encourage** some slow-learners to **keep on trying and not to give-up!**

Activity Time (25 Minutes)

Game: Sticky ball throw

1. Review the vocabulary words with your class and write the words on the whiteboard.
2. Tell the students to throw the sticky ball at the word and call out the word they hit.
3. Keep playing until everyone has a turn.
4. You can increase their interests by giving different points to each word.

Game: Relay Writing

1. Review the new vocabulary words with your class and make sure everyone's familiar with the new words.
2. Divide your class into teams and ask each team to line up nicely.
3. Tell them that their job is to run to the board and write a word that begins with **Qq**.
4. The first team that finishes the relay is the winner.

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 4 Part 4** and ask the students to trace the letter **Qq** with their fingers and glue on cotton. Then color the pictures.

Wrap-up/ Review (10 Minutes)

1. Practice vocabulary words and chant as a group or individually.
2. Reward students with stickers, hugs, high-fives...etc.



Play **DVD Qq** during the review.



【Feel free to use the LivePen during your lessons】